


1921

# UA100/2/1 Student Teacher Evaluations, Book 2, Part 1

WKU Training School

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Arnos, Miss Bessie -

Third Grade

Spring Term, 1919

Nell Moorman

{ Reading  
{ Arithmetic  
{ Writing -

1. Very careless in regard to her personal appearance - Gave no evidence of giving any thought to the matter - Of rather strong personality.
2. Scholarship was quite average.
3. Work fairly neat - It showed that she had a good ideal for neatness both in her own work and that of her class.
4. Discipline good.
5. Tactful in her work with the children and sympathetic in her attitude toward them.
6. Her influence on the class was good - They had great respect for her and her wishes.
7. Her planning was rather meager and poor but her work was much better than her plans.
8. Had a good spirit in regard to this work and worked out suggestions made for it fairly well.



9- Professional spirit excellent.  
Would do strong rural school  
work, I judge.

10- Miss Amos' disregard of her per-  
sonal appearance is likely to  
be her chief handicap. Her teach-  
ing shows ability.

Rating - G.



Amos, Bessie

First Grade

April, 1919

Mary Browning

Subjects taught:

Language      Number work  
Industrial work      Reading  
Drawing

1. Personal Qualities.

General appearance, rather unprepossessing; small physique, poor carriage; fair voice; very sympathetic ~~and~~ enthusiastic but poor in initiative; lacks self-reliance.

2. General Scholarship ~~and~~ Culture - below the average - poor.

3. Not very neat in her own plans but quite painstaking with children, getting neat results.

4. Fair in discipline.

5. Fact. Lacks an appreciation of proper proceedings in some situations caused by a lack of self-reliance.

6. The children liked her because she



was always patient & gentle  
with them and manifested  
an interest in them at all

times. <sup>Very</sup> fine <sup>spirit</sup> in taking suggestions.

8. Daily preparation. Her grasp  
of subject matter was rather  
limited at times. In organiza-  
tion of subject matter she  
was stronger. Her English was  
fairly good but she was poor  
in spelling.

9. She co-operated beautifully al-  
ways endeavoring to carry out  
in careful & painstaking detail  
all instructions.

10. Her past experience of five years  
teaching has been in rural  
schools and this is where her she  
seems most adapted to be.

11. Very timid and retiring, lacks con-  
fidence and self reliance. But when  
properly guided and directed <sup>and encouraged</sup> she  
can do things well.

Rating: F.



Allen Atwood

April 17, 1921

Grade I

Nell Jones

Subjects Taught: Handwork,  
Phonics, Writing, Reading Arithmetic  
and Language.

In appearance, Miss. Atwood's  
Poise is splendid, her manners  
and personality are charming,  
and neatness all that you  
could wish.

In social efficiency her  
scholarship and culture  
are excellent also her common  
sense. Her tact and executive  
ability are far above the average.

In teaching efficiency her  
discipline is as nearly perfect  
as possible, her professional zeal  
is very high, her influence  
on children is remarkable,  
and her cooperation and ability  
to get results is wonderful.

Personally, I think Miss. Atwood  
would make an excellent



primary teacher, because of  
her remarkable under-  
standing of small children.

Rating = C



Feb. 5, 1921

Allene Atwood --- Grade Four  
Subjects Taught --- History  
and Reading.

Miss Atwood is good-  
looking, sweet in disposi-  
tion, and possesses an  
attractive personality. She  
has poise and is gentle  
in manner; is immacu-  
lately neat in person and  
in all work.

In scholarship she is  
the average but possesses  
much culture. All of  
her work showed good  
common sense and  
considerable tact. Is  
apparently a good ex-  
ecutive.

Showed keenness and  
good judgment in disciplin



and much professional zeal.  
Her influence over children  
was most wholesome.  
They liked her at once.

She showed willingness  
to co-operate and ability  
to get results. Showed marked  
improvement in systematic  
and logical planning of  
lessons as well as in the  
technique of conducting  
the recitation. She secured  
definite response from  
children.

A slight deafness is  
noticeable - which proved  
a handicap in several  
lessons.

Rating G +

M. Bowland, Critic



Brown, Eva - - - Apr, 5, 1919  
Grade Four - - - M. Bauland  
Subjects Taught: Reading and  
Storytelling (Three weeks)

1. Scholarship fair - refined  
in speech and manner; her  
personal appearance somewhat  
against her,
2. Neat in work - but accom-  
plishes it in a tedious la-  
borious way,
3. I fear she is weak in  
discipline. She seemed to  
lack alertness force and  
self assertion
4. Showed tact in several  
instances.
5. Daily preparation showed  
hard work and much care -  
but lacked force and directness
6. Took suggestions willingly  
but often mis-applied them.
7. A co operative spirit.



10. Is zealous and enthusiastic;  
In her rural work she  
seems to have succeeded.

11. Very conscientious.

Is handicapped by extreme  
near-sightedness.

12. Rating F -



Brown, Eva

April, 1919 (Five weeks)

First Grade.

Mary Browning

Subjects taught:

Reading Number work

Writing Language

1. Personal Qualities:

General appearance, neat in dress, but very seriously handicapped with a near-sightedness; an albino. Good health; pleasing voice; very sympathetic ~~and~~ enthusiastic tho a bit lacking in initiative ~~and~~ self-reliance.

2. General Scholarship ~~and~~ Culture, Average -

3. Very neat in work considering her poor sight.

4. Fairly good in discipline.

5. Fairly tactful

6. Influence upon the children was very good.

7. Always anxious to follow suggestions to the best of her ability.

8. Daily preparation very earnest ~~and~~ painstaking in all her plans.

9. Co-operated nicely.



10. Very zealous.

11. She is very ambitious and makes a brave struggle notwithstanding her unfortunate handicap her work is remarkable considering this. Her past experience has been in rural schools - seventy-two weeks.

Rating: 7.



Alberta  
Miss Baker

1918 - Nov.

Subjects Taught: Reading, Industrial work. Picture Study. Arithmetic.

1. Personal appearance neat but not especially strong personality.
2. General scholarship fair, quiet and refined.
3. Next in her work.
4. Discipline, fair.
5. Influence upon the children rather negative. The children respect her, however and obey her.
6. Quiet, almost timid in bearing, still she has some force of character.
7. Daily preparation, good.
8. Ability to take suggestions.



improved toward the end of  
the term.

9. She seemed willing to co-operate but did not always carry out her intentions.
10. I am not able to judge as to her professional zeal and enthusiasm.
11. No especial individual peculiarities. I believe when Miss Baker is not overworked <sup>and</sup> has a job of her own that she will "make up". I cannot now give her a strong recommendation.
12. Rating - F.



H. O. Bryant,

Grade VII, Ella Jeffries.

Geography.

1. Mr. Bryan is middle aged, and rather dignified in appearance. He is well groomed and dresses neatly. The children call him a "nice man".
2. His scholarship is reasonably good but not thorough. He lets the children use poor English but does not seem to notice it. His own English is not very good.
3. His work is neat and systematic.
4. Discipline - fair.
5. He is tactful and well balanced in dealing with offenders. Has a sense of humor which boys like very much.
6. His influence seems rather strong. The children try to do what he says but he is often in definite



7. When suggestions are made, he says nothing and does nothing but I see his note book is rather full, I think he hates to admit that he gets anything new.
8. His daily preparation is not good. He draws too much on past acquisitions, His work lacks freshness and "Snap."
9. Co-operates nicely and pleasantly but is not looking for work.
10. He seems very much interested in general School matters - I'd judge him to be a good Superintendent if he had energetic teachers.
11. Individual peculiarities, rather self satisfied, but not disagreeably so.
12. Rating. Fair.



Miss Evelyn Bosley Apr. 14, 1921

Grade IV

Sallie R. McElroy

Subjects: Reading, Writing, Arithmetic, Language, Geography, and Spelling.

1. Miss Bosley is a young girl of excellent poise, refined manners, and quiet personality, neat in dress and in her work.
2. She has the scholarship and culture which will aid her in becoming an effective teacher. She is tactful and sensible. She seems to have no difficulty in controlling the children when she has charge of the room.
3. The children like her and she shows an interest in them.

She is willing to co-operate in any plan I suggest and is conscientious in preparing her work.



4. She is young and has not had a long experience but is capable of making an effective teacher.

Rating: G.



Evelyn Bosley  
Grade I

May 30, 1921

Nell Jones

Subject's Taught: Reading, Handwork,  
Language and Number work.

In appearance, Miss. Bosley, has good poise, her manners are very good, but she does not have a striking personality. She is very neat.

In social efficiency, her scholarship and culture are not mediocre. She has very good common sense, but in tact and executive ability she is lacking.

In teaching efficiency, her discipline is far from being the best; her professional zeal is such that would warrant better results; her influence on children is not very good; her cooperation is good, but her timidity so handicaps her that her results are not what we desire.

Personally, I think, Miss Bosley, is too self conscious when she is teaching. If she had more confidence in herself she would get better results.

Rating I +



Mrs. H. J. Beale

Grade 9A

Latin

Feb. 3, 1921

Virian E. Hartie

Mrs. Beale is the fortunate possessor of an excellent poise, charming manners, a forceful personality and with all these is <sup>combined</sup> the very essence of neatness.

Her outstanding scholarship and culture, plus her splendid common sense and tact, united with her remarkably strong executive ability make her wonderfully efficient from a social standpoint.

As a teacher she is very efficient. Her discipline is quiet, firm and effective and her professional zeal is very high. She cooperates beautifully and by her keen sense of humor and sympathetic understanding of adolescent children wields an influence and obtains results that one might well envy.

Personally I think she makes an ideal high school Latin teacher and as such I gladly suggest her.

Rating — E



April 1921  
Miss Robert Lee Beck  
Grade Two

Subjects taught Arithmetic,  
Reading, Spelling, Phonics,  
writing, Story telling, hand-  
work.

1. Very attractive personality.  
neat, quiet, easy, pleasant.  
Sincere, open-faced,  
loves children, an  
affirmative rather than  
negative type.
2. Dresses attractively, re-  
fined. Good common-  
sense. Had not shown  
executive ability but  
had small opportunity.
3. Not yet strong in discip-  
line but will no  
doubt acquire the art.  
Not lacking in profes-  
sional zeal. Children  
love her. Co-operates.  
Accomplished her  
aim fairly well.



4. Miss Beck is capable  
of making an ex-  
cellent teacher. She  
is naturally endowed  
with a wonderful  
social attitude toward  
a class of pupils. She  
~~lacks~~<sup>needs</sup> more experi-  
ence in teaching  
under suggestive  
criticism which  
she will get next  
term.

Rising - F.

Sam D. D.



Robert Lee Beck

May 30, 1921

(Grade I

Nell Jones

Subjects Taught: Reading, Spelling, Phonics,  
(Number work and Language.

In appearance, Miss Beck has good poise; her manners and personality are not striking, but she is very neat.

In social efficiency, her scholarship and culture are not above the average; she has good common sense, but in tact and executive ability she is somewhat lacking.

In teaching efficiency, her discipline is very good; her professional zeal only medium; her influence on children is not good; her cooperation is good, but her ability to get results, through her lack of understanding of children tends to produce unfavorable results.

Personally, I think Miss Beck would make a very good primary teacher if she had more confidence in her ability to teach.

Rating G—



Feb. 5, 1921.

Desiree Beale - - - Grade Five  
Subjects Taught: Reading,  
English, Spelling, Geography

Miss Beale is attractive  
in personal appearance and  
has unusual poise. She is  
strikingly neat in person  
and in all work.

While about the average  
in scholarship she impresses  
me with her refinement  
and gentility.

In much of her work  
she showed common sense  
and adaptability, but at  
times she seemed to lack  
practical judgment and  
insight. She possesses the  
average tact for one of  
her age. Is apparently  
a good executive



Showed strength as a disciplinarian and much professional zeal.

She cooperated willingly and in most cases intelligently.

Her lesson plans showed care and energetic preparation but were lacking in organization and continuity. In this she improved much. In conducting a recitation she was dramatic and unnatural. Owing to a lack of positiveness in her work she secured only the average results. She is conscious of these weaknesses however and will overcome them I think.

Rating - G -

M. Bourland. Critic



Grade 2

Sue Procter

Subjects Taught: Reading, Arithmetic, Phonics, Industrial Work, Story Telling, Spelling.

1. Neat, dresses in good taste, pleasing personality.
2. General scholarship good, reared in a refined home.
3. Writing, board work, and all materials neat.
4. She was not inclined to take the discipline in her practice work seriously, seeming to think that her responsibility was to relieve the Critic Teacher. She says that she has never had any trouble with her discipline while teaching. I believe that she will be successful.
5. She made no egregious blunders in tact. She is quite frank and honest.
6. Influence upon the children will be good.
7. She is a woman of intelligence and takes suggestion conscientiously.
8. Thorough and careful daily preparation.
9. She has the ability to cooperate and, I believe, will do so willingly.
10. She is enthusiastic and zealous in her work.
11. She has self confidence which she shows in speaking of her past work. She does not take criticism well. Constructive criticism on a weak point reacts in nervous tension in her teaching. A look from Miss Hatcher while she



Sep. 1920.

is at work "frightens her to death," so she says.

I believe that she is capable of doing splendid work and that her second term of practice teaching will show marked improvement.

12. She has possibilities of making a successful graded school teacher.

13. Rating: **F+**



Grade Five  
M. Bourland Critic  
June 2, 1921

Barton, Eva

Subjects Taught: Spelling and Geography

1. Neat in dress and pleasing in voice and manner. Much reserve force and poise; strong personality
2. Above the average in scholarship and preparation for her work. Good common sense and much tact. Is apparently strong in executive ability
3. Disciplined without apparent effort. A fine student and hard worker - Has much professional zeal; cooperates perfectly and makes the most of suggestions and help
4. Is strong in initiative and showed much originality in the short term (three weeks) of work with me.
5. Rating E.



April 1921

Mr. Proctor

Miss Eva Barton

Grade 2

Subjects Taught: Reading, writing,  
language, history, nature study,  
spelling, industrial arts.

1. Unusual voice, neat and attractive in dress, strong personality.
2. Social efficiency  
Above the average in scholarship - splendid culture & refinement. Good common-sense. Assumes responsibility for the progress of the pupils. Exceedingly tactful.
3. Teaching efficiency  
It is a pleasure to tell of Miss Barton's work. She possesses unusual professional zeal and is above the average in intelligence.  
The children like her & her influence upon them is good. She can manage children for their own



good.

She co-operates willingly & intelligently. Her plans are logical & splendidly worked out. She accomplishes her aim in teaching.

4.

Miss Barton not only takes suggestion with enthusiasm but asks questions leading to suggestion, a rather unusual thing for practice teachers.

5. Rating - E -



Mr. G. O. Basham

8<sup>th</sup> Grade History Mid-winter 1921

Mr Curry

### I. Appearance

Mr Basham has an impressive stature; he is courteous and neat but not really attractive.

### II. Social Efficiency

He is very well cultured but his scholarship is somewhat narrow. He has, however, tact and executive ability.

### III. Teaching Efficiency

His discipline is fair and the children are kept interested. His work shows fine preparation and produces good results. He will take suggestions gracefully but is just a little slow in using them.

### IV. General Remarks

Mr. Basham has some fine qualities that fit him for leadership. He is lax in his ways in the classroom, not taking at all times a good position before the class. He has



musical talent which would  
be an asset to any community.

V Rating E-



Miss Lela Bowles

Apr. 14, 1921

Grade IV

Sallie R. McElroy

Subjects: Reading, Writing, Spelling, Language, Arithmetic, and Geography.

1. Miss Bowles possesses excellent poise, refined manners, and a pleasing personality.

She is tasteful in dress, neat in her appearance and in all her work.

2. She has tact and common sense and is prepared in scholarship, culture, and executive ability for the work she has undertaken.

3. In her practice teaching she has proved her ability to get results. Her professional zeal and her interest in the children brings forth a ready response from them.

Her discipline is quiet and natural.

She co-operates willingly



and is always ready to  
take suggestions.

4. She puts her best effort  
into every lesson and  
sees the best in the chil-  
dren.

Rating: E



Grade Five  
M. Bourland  
June 2, 1921

Boules, Lila

Subjects Taught: History, Geography  
Reading

1. Miss Boules is exceptionally attractive in appearance; has charming manners, poise and self confidence. Is strong in initiative and has a forceful pleasing personality.
2. Appears far above the average in scholarship culture and refinement. Has plenty of common sense and much tact. Apparently a good executive this I had little opportunity to judge.
3. She secures attention and interest so easily and without apparent effort; consequently discipline is not in evidence. The highest in professional goals; co operates willingly and intelligently.
4. Her lesson plans show much exactness as well as originality. She secured most creditable results.
- 5 Rating E.



Flora Boucher  
7 B  
Arithmetic

June 6, 1921  
William E. Hastie

In appearance Miss Boucher is all you could expect having a good poise, nice manners, and being exceedingly neat, but unfortunately her personality is rather colorless or passive.

She is socially efficient, possessing good scholarship and culture, being a strong executive, and having plenty of common sense except if there does appear to be a considerable lack of tact.

After watching her teach we must agree she is again efficient tho her professional zeal is exceedingly low. She cooperates nicely, gets good results and has few cases of discipline, but seems to be equal to the occasion when these cases appear. Her influence on children can neither be good or bad as there is absolutely a total absence of stimuli. Perhaps sootting in passiveness.

Really Miss Boucher would be splendid if sufficiently aroused to do her best. Personally, I think she has tried to do many things this term that she has been unable to do her best in all. Again she seems physically tired.

Rating - 4



Ella Bell

9 A.

Latin

June 6, 1921

Viriam E. Hartie

Miss Bell appears rather timid and retiring tho her poise is perfect in her classroom. She is the essence of neatness, has lovely manners and a very pleasing personality.

In social efficiency she is far above the average in scholarship, culture, and tact, and by the use of her splendid common sense and these other qualities she naturally becomes an excellent executive.

Really there is but one element lacking, at present that when added will make her one of the most efficient teachers in her chosen field I have ever seen. This element is experience, for she hasn't quite confidence enough in herself. As a disciplinarian I cannot adequately judge as she keeps the children so interested, even at 3 P. M. in a sunny room, that discipline is unnecessary. Her professional zeal is very high, cooperation finest ever, influence on children quite wholesome and her ability to get results unusually good.

Miss Bell is the finest prospect for a Lat. & Eng. teacher in H. S. I have ever met. She is thoroughly conscientious & capable.

Rating - E



Cox, Mary Agnes

May 23, 1919

First Grade

Mary Browning

Subjects taught:

Reading

Writing

Language

Drawing.

1. Personal Characteristics:

a. Appearance: <sup>Drops:</sup> Very near <sup>as</sup> attractive.

b. Personality: Quite pleasing.

c. Voice: Commands respect.

d. Manner: Well poised; resource-  
ful; sympathetic; enthusiastic.

e. Health, excellent -

2. General Scholarship: Above  
the average; refined and cultured.

3. Very near in all work.

4. Discipline: Very good.

5. Rather taciturn.

6. Influence upon children:

The children co-operated with  
her beautifully and were held her  
in highest esteem.



7. She took suggestions well  
and worked them out intelligently.
8. Daily Preparation: Her daily work showed careful planning, she organized her work well and seemed to have a splendid grasp of subject matter.
9. Her ability to co-operate was noteworthy.
10. Professional zeal and enthusiasm: She was much interested in her work and also in all that the pupils did. She co-operated nicely with her colleagues.
11. A splendid, wholesome, earnest and enthusiastic worker with splendid possibilities. Unusually <sup>fine in</sup> initiative.
12. C.



Mary Agnes Cox

April - 1919

Grade Seven Aletha Graves  
Grammar - Composition

1. All that could be desired: fine looking, sweet but dignified, forceful.
2. Very unusual in scholarship and culture.
3. Exceedingly neat in work.
4. Would be strong in disciplines I think.
5. Very tactful
6. Very attractive and interesting to children.
7. Fine daily preparation.
8. Comprehends and appreciates suggestions.
9. Able and willing to co-operate.



10-11 A very unusual practice student in initiative, intellectual and emotional sympathy, and in self-dependence. She would make a good teacher of English.

12 E



Miss Annie Mae Cox Spring 1919  
Second Grade Sue Procter  
Subj's Taught.

Phonics, Reading

Industrial work, Arithmetic

1. Personal appearance very good.  
Personality suggestive of resource  
force dignified and pleasing  
in manner.
2. General scholarship and culture  
excellent.
3. Exercises both content and form.  
Her work is always attractive.
4. Prevents difficulties, good  
in discipline.
5. Tactful.
6. Influence upon the children  
excellent.
7. Thorough and ready in  
daily preparation.
8. Ability to take suggestions,  
good.
9. Ability to cooperate, splendid.
10. Professional zeal and  
enthusiasm, excellent.
11. Miss Cox is especially



gifted in art. The material  
she prepares for class  
devices and her indus-  
trial work are especially  
stronger than the  
average student.

Her musical ability is  
limited.

12 Rating: - Excellent



Coy, Annie

April 1919

First Grade

Mary Browning

Subjects taught:

Reading

Number work

Writing

Industrial "

Language

1. Personal Qualities:

General appearance, neat.

Health, seemingly good, tho' somewhat frail in appearance.

Voice - pleasantly modulated.

Sympathy - most excellent

Enthusiasm - Very fine

Initiative and self-reliance - Very good.

2. General scholarship - Fairly good.

About up to average.

3. Very neat in all her work.

4. A good disciplinarian.

5. Rather tactful.

6. She wielded a splendid <sup>influence</sup> over the children, making all of them very fond of her.

7. In taking suggestions and working them out thoughtfully and intelligently, she was above the average.

8. Daily preparation - She man-



pected quite an interest in each day's plans showing skill in organizing her plans and supplementing her work with interesting material.

9. Co-operation, of the highest type.

10. Excellent in the way she attempts to reach out after bigger things -

11. Her interest in the children was noteworthy. She understands working with small children, having no trouble winning their love and respect. Her three years of teaching experience, twenty six months in rural schools and five months in intermediate grades stand her in stead. She has initiated

two.

Rating:

94



Vera Cunningham. June 1919.

Civics. VIII.

Elean Jeffries.

1. Miss Cunningham is neat and very sweet and attractive, perhaps not so positive as a teacher should be, but she gains in power over her pupils, as time goes on.

2. Her general scholarship seems a little superficial. She does not work out relations in history and Civics as many do. yet I'd not say she is weak.

3. Her work is beautifully neat, and her pupils do neat work.

4. Her discipline is fairly good. She is too gentle for the Grammar grades. They do not appreciate it. She must learn to be more aggressive.

5. She will never make enemies. I should rather say she is too much afraid of displeasing people. Children love her but they know she will forgive them if they are too tired to work.



hard. Consequently, they are often very wavy, and do not do all they might do.

6. Her influence upon the manners of the children is good, they are better children but not better students.
7. She is sweet spirited - wants suggestion and works out new-things willingly but rather slowly. Criticism hurts her - but she is very willing to take it, but is discouraged at first.
8. Her daily preparation was more than could be expected. She never spared time if it was needed. She is almost too conscientious.
9. She co-operates nicely in any outside work. She much better here than the average student.
10. She is enthusiastic over her work and anxious to grow.
11. No peculiarities
12. Rating. Good.



Cunningham Vera - - - Apr 5, 1919.

Grade Four - - - M. Bauland

Subjects Taught: English, Geography,  
Reading, Story Telling

1. Attractive in personal appearance; neat and well-dressed; pleasing personality.
2. The average in scholarship, cultured in manner.
3. Somewhat careless in written work and form at first but improved greatly.
4. Showed strength in the management of children
5. Is tactful
6. Children liked her and did good work for her -
7. Toward the end of the term her preparation became very thorough.
8. Took suggestions intelligently and was helped by them
9. Co-operated - excellently



10. Is zealous and enthusiastic  
11. A very pleasing voice  
and manner; is confident  
and well poised

12. Rating 9-



Marjorie Elaggett

May 24, 1920

Eighth Grade

Algebra

Amattie Jarmou

I Personal Appearance  
and Personality:

Neat and attractive.

Voice, well modulated,  
pleasing.

Quiet, but well-poised.

II Neatness in work:

Very neat in all work

III Discipline: Very good.

IV Tact: Quite tactful and  
resourceful.

V Influence upon Children:  
Exerts most wholesome



influence. Children like and respect her.

- VI. Preparation of daily work:  
Well-organized plans. Very conscientious in daily preparation.
- VII. General Scholarship and Culture: Above average.
- VIII. Professional zeal and Enthusiasm: Quiet, but very much interested in her work, has ability to arouse thought and interest.
- IX. Ability to take suggestions: Gladly takes suggestions, acting upon them.
- X. Power of Cooperating: Blundia.
- Rating 9.



W. P. Curry. Jan. 1920.  
Grade VI. Ella Jeffries.  
Geography.

1. In personal appearance, Mr. Curry is refined and scholarly. He is interesting.
2. General Scholarship - Good.
3. His work is well planned and logical. He has some difficulty in meeting the younger children.
4. Discipline - Good. Tactful and quite effective.
5. He is tactful and pleasant in dealing with pupils.
6. His influence upon the children is not so positive as one would expect. They are impressed that he is <sup>a</sup> superior person but not inspired to work for him. The relations between him



and the children are not what we desire. I don't think he really cares for children.

7. He takes suggestion readily and always tries out any new point discussed. He seems to want to teach well but did not do so well as would be expected of him.

8. Daily preparation - fairly good but seemed to have other things of more importance. Too much to do I imagine.

9. Mr. Barry co-operates beautifully with other students and teachers.

10. Mr. Barry seems quite zealous in his attitude toward teaching, and anxious to do well.

11. No marked peculiarities

12. Rating - Good.



# Practice Teacher.

Miss Beatrice Crisp

Winter Term 1919-20.

Grade VI

Ida B. Nance, Teacher.

Subject: Reading

Personal appearance & personality	G+
Neatness in all work	E
Discipline	E
Tact	E
Influence upon children	E
Daily preparation	E
General scholarship & culture	G+
Professional zeal & enthusiasm	E
Power of co-operating	E+
Ability to take suggestions	E+

Individual peculiarities:

Special points of strength, expression in oral reading, and love of good literature.

Weakness, an aversion to cold, technical essentials of good English, such as sentence structure.

Rating E.



# Practice Teacher

Mid-winter, 1920

Miss Beatrice Crisp

Grade VII.

Ida B. Nance, Teacher

Subject: English

Personal appearance & personality	- E
Neatness in all work	- E
Discipline	- E
Tact	- E
Influence upon children	- E
Daily preparation	- E
General scholarship & culture	E
Professional zeal & enthusiasm	- E
Power of co-operating	- E
Ability to take suggestions	E

Individual peculiarities:  
See report of previous  
term's work.

Rating - E



Miss Vivian Caldwell

7a English Nov. Term 1920

Mr. Curry

I Appearance

Miss Caldwell has an attractive personality, pleasing manners and appears neat at all times. She loses control when something unlooked-for happens.

II. Social Efficiency.

Her scholarship is fair and culture fine, but she is not resourceful enough to execute quickly and tactfully.

III. Teaching Efficiency

Her discipline is rather low but she works zealously. The children work for her because they like her. She is ready to try out any suggestion given. Results are very good.

IV General Remarks.

Miss Caldwell is very sociable and makes friends readily.

V. Rating G+



Vivian Caldwell April 17, 1921,

Grade I

Wells Jones

Subjects Taught: Reading, Phonics,  
Handwork, Ethics, Language and  
Number Work.

In appearance, Miss Caldwell,  
has a very good poise, her  
manners are splendid, her  
personality is not above the  
average, but she is very neat.

In social efficiency her  
scholarship and culture are  
very evident; her common  
sense above the average, and  
there is room for improvement  
in tact and executive ability.

In teaching efficiency her  
discipline is not so good,  
her professional zeal is  
very high; and her influence  
on children is also, very good.  
~~Her~~ cooperation and ability  
to get results is splendid.



Personally, I think Miss.  
Caldwell will make a good  
primary teacher, when she  
has more experience and  
more confidence in her  
ability to teach. She is the  
most conscientious practice  
teacher I have had and  
certainly does try to do her  
work well.

Rating = A +



Olav Dodge  
Seventh Grade  
Arithmetic

May 23, 1919.  
Annette Jarmann

I. Personal Appearance:

Very neat in dress

Voice, distinct and clear

Health good

Lacking in initiative

II. General Scholarship and Culture:

Of average scholarship  
and culture.

III. Neatness in Work:

Fairly neat in work

IV. Discipline:

Not very strong

V.

Shows some tact and  
resourcefulness.

VI. Influence upon Children:

Exerts rather negative



influence upon children. The class which she taught is a weak class, however.

VII. Takes suggestions well, and carries them out fairly well.

VIII. Daily Preparation: Knows subject matter but fails to organize well.

IX. Power of co-operation very good.

X. Professional zeal  
Lacking in zeal and enthusiasm, somewhat.

Rating: 7.



Dodge, Ola.

Midwinter Term, 1919.

Third Grade

Nell Moorman.

Arithmetic

Reading

Phonics-

1. Strong and attractive in personal appearance and of fair degree of personality.
2. No evidence of lack of sufficient scholarship for primary work.
3. Blackboard writing and other work careless. Plans fairly neat and in personal appearance quite enough so.
4. Quite meek and helpless in discipline. Had had no experience but seemed to gain little strength.
5. Fairly tactful.
6. Daily preparation quite poor. Had little sense of organization of subj-matter and developed none whatever of class unity.
7. Unable to use any suggestions though they were always received with excellent spirit.
8. Seemed to want to get on with



her work and had a fair degree of interest in teaching but it failed to bring reasonable improvement.

9. Work very heavy for this term and that added to two small illnesses may have been the cause of weakness. Miss Dodge showed no peculiarities that I thought would prevent success in teaching - yet her work, with me, was quite ineffective - Both plans and presentation quite weak.

Rating - P.



Ruth Daniels

March 17/9.

Grade VII.

Ella Jeffries,

Geography.

1. Personal appearance, neat and intelligent looking. Very pleasant.
2. General Scholarship, good. Her knowledge of subject matter is unusually good. English correct and beautiful. Tells a story beautifully. She writes good stories for her lessons if she does not find one she likes.
3. Very neat in work and careful of room and surroundings.
4. Her discipline is easy and natural. She has excellent order. The children are always interested and busy. She gives variety in occupation which keeps disorder from getting a start.
5. Miss Daniels seems tactful with children and parents.
6. Her influence is inspirational and encouraging. The children "try hard" for her.
7. She takes suggestion and does more with it than we expect always, adding some original touches.
8. Her daily preparation is all and more than is expected.



9. She co-operates well with other students and critic teacher.
10. Very enthusiastic as a teacher. She loves the work and the children.
11. She has a weak voice but it seems to be no handicap for the larger children do not notice or imitate as smaller people would. She should teach older children.
12. Rating Excellent.



Daniels-Ruth --- Feb. 9, 1919  
Grade Four --- M. Bourland  
Subjects Taught --- Reading; Arith  
English.

1. A pleasant face; neat in dress; quiet and unassuming in manner but forceful.
  2. Above the average in scholarship; a thorough student.
  3. Neat in all work and environment.
  4. She possesses much tact.
  5. A strong wholesome influence over children.
  6. Thorough in daily preparation.
  7. So eager for criticism and suggestions - and makes the most of them.
  8. Cooperates cheerfully and intelligently.
  9. Shows marked zeal and enthusiasm.
  10. Spent much extra time in observation.
- Rating - C.



Day, Jeanne - - - - May 23, 1919  
Grade Four - - - - M. Bourland  
Subjects Taught: Reading, Geog.  
Anth.

1. A pleasant face; neat and well dressed; a positive personality
2. The average in scholarship but will grow intellectually as she is ambitious and a good student.
3. Will succeed in discipline I believe.
4. Apparently tactful
5. Children liked her and did their best work for her; showed considerable skill in training in <sup>how to</sup> study.
6. Thorough in daily preparation
7. Took suggestions gratefully.
9. Co operated well.
10. Possesses much zeal and enthusiasm.
11. Loves children; did some good work in child study
12. Rating, G



Miss Jeanon Day

Grade II

Jan. 1919  
Sue Procter

Subjects Taught

Phonics

Spelling

Reading

Arithmetic

1. Personal appearance neat. Clothes most too "fussy" for the school room but not unattractive. A few years will change this, I believe.
2. General scholarship and culture, Good.
3. Neatness in work and environment. Good.
4. She has improved in discipline. In concentrating on the subject matter, she was inclined not to see the beginning of trouble.
5. Tactful, in so far as I am able to judge.
6. Influence upon children, Good.
7. Daily preparation, careful and conscientious.
8. Ability to take suggestion, Good.
9. Cooperative spirit, Good.



10. Professional zeal and enthusiasm. Excellent.
11. Exceedingly conscientious, critical of her own work, takes work and life intensely, lacks of self confidence, willing to "do it over again."
12. Rating - Most difficult to determine. I believe she will make a Good teacher. Her work should not be too hard at first.



Agnes Duncan  
Eighth Grade  
Arithmetic

May 23, 1919  
Almatti Jarmou

I. Personal Characteristics:

Neat and appropriate dress  
Health, <sup>not</sup> very good - rather  
frail.

Voice, clear and distinct  
Manner, confident and  
enthusiastic.

II. General Scholarship:

Average in scholarship,  
of medium culture and  
refinement

III. Very neat in work

IV. Does not possess un-  
usual tact.

V. Discipline: Fair



VI. Influence upon Children:  
Children respond readily;  
she has their respect and  
confidence.

VII. Ability to Take Suggestions:  
Takes suggestions well

VIII. Daily Preparation:

Daily preparation not as  
good as it should be. She thoroughly  
understands the subject  
matter, but her plans are not  
thoroughly worked out. This  
may be due to state of health.

IX. Power of Cooperating:

Spirit of Cooperation splendid.

X. Professional Zeal and  
Enthusiasm: Fair.

Rating: 4.



Audley, Miss Margaret  
Third Grade.

Spring Term 1919-  
Nell Moorman.

{Writing  
Reading  
Arithmetic

1. Quite attractive in personal appearance and of fairly strong personality.
2. Good scholarship and culture - good.
3. Blackboard work not very good in appearance on account of rather poor handwriting.
4. Said to be mean in discipline in her own schoolwork but showed no sign of it in this work for she planned her lessons with sufficient care to hold the attention and interest of the class.
5. Tactful and sympathetic in manner.
6. Her influence on the class was good. They were anxious to do her work well and at recess periods she managed the children well.
7. Her daily preparation was good.
8. Showed an excellent spirit of cooperation in the schoolroom and worked out any suggestions given her with a fair degree of strength.



10- Her professional enthusiasm  
seemed to be good-

Rating- G-

Meeting  
Reading  
Writing

1. Quite attractive in personal appearance and of fairly strong personality.
2. Good relationship and culture good.
3. Blackboard work not very good in appearance or accuracy of letter form handwriting.
4. Said to be near in discipline in her own schoolroom but showed no sign of it in this room for she seemed to be with sufficient care to hold the attention and interest of the class.
5. Careful and sympathetic in manner.
6. Her influence on the class was good. They were anxious to do her work well and at times feared she managed the children well.
7. Her daily preparation was good.
8. Showed an excellent spirit of cooperation in the schoolroom and showed out any suggestion given her with a fair degree of thought.



Demaree, Oona Belle

May 23, 1919

First Grade

Mary Browning

Subjects taught:

Language

Drawing

Reading

Industrial work

Writing

Hygiene

1. Personal Qualities:

a. Appearance, neat <sup>and</sup> businesslike.

b. Health, good; small in physique.

c. Voice - her poorest quality - rather weak <sup>and</sup> pitched high yet she never fails to hold the attention of every child <sup>and</sup> commands their respect.

d. Manner: Confident, sympathetic, quiet <sup>and</sup> quite resourceful. Full of initiative <sup>and</sup> self-reliance.

2. Scholarship <sup>and</sup> Culture: Above the average; refined in speech <sup>and</sup> <sup>manner</sup>.

3. Neatness in work. Very neat in all work <sup>and</sup> exacted good results from the children.

4. Strong in discipline.

5. Unusually tactful.



6. She wielded a fine influence over the children. They loved her <sup>and</sup> always showed her every consideration. She inspired them to their very best efforts at all times.
7. Ability - to take suggestions. She was very resourceful <sup>and</sup> needed few suggestions but she always worked out those given in a most effectual manner.
8. In daily preparation her work was always most excellent. Her plans showed careful, painstaking planning <sup>and</sup> a most intelligent understanding of subject matter. Quite comprehensive <sup>her</sup> plans <sup>and</sup> highly satisfactory.
9. She co-operated beautifully.
10. She evinced great professional zeal and enthusiasm, this term's work being an elective. Her enthusiasm was contagious.
11. Her fine little piping voice is the only derogatory characteristic she possesses. but she can "do things" just the same.
- Rating - E+



Kluwall, Cora - - - - - May 23, 1919  
Grade Four - - - M. Bourland  
Subjects Taught: Arith. Reading  
English

1. A pleasant face and manner; a strong personality
2. Much above the average in scholarship and culture
3. Neat and systematic in all work and environment
4. Is strong in discipline; creates and maintains conditions for good discipline
5. Showed much tact
6. A wholesome influence upon children; deals with children in a frank sincere way - all her own.
7. Thorough in preparation
8. Makes the most of suggestions.
9. Co operates well
10. Possesses much zeal and enthusiasm
11. Extremely Lappy and aptomatic  
A pleasing well controlled voice
12. Rating E.



Duval, Cora

Spring Term, 1919.

Third Grade

Nell Moorman

{ Reading  
{ Arithmetic

1. Very attractive in personal appearance and of strong, pleasing personality.
  2. Good scholarship and culture quite above the average student.
  3. Work very neat.
  4. Good in discipline, holding the interest of her class well.
  5. A sympathetic, tactful manner.
  6. Her influence on the children was quite good. She inspired them to make their best effort.
  7. Daily preparation, excellent.
  8. Showed initiative and a splendid spirit of cooperation in the way she used the suggestions given her.
  9. Showed an excellent professional spirit and real enthusiasm for her work.
  10. Miss Duval seemed really to enjoy teaching.
- Rating - C.



Mrs. Lillian Davis.

June 1919.

Grade VII.

Ells Jeffries.

Geography.

1. In personal appearance, Mrs. Davis would not be criticized though her taste in dress is not conventional. The children rather admire her clothes, and her personality is pleasing to them.
2. Her general Scholarship is not so broad as others, though she is exceedingly careful in her teaching. She is accurate and works things up with the children. Her geography is weak.
3. Her work is very neat and she holds the pupils to good standards of neatness.
4. Her discipline is even, not quite vigorous enough for the "Sevens", but fairly good.
5. She is tactful with children but rather impatient with others. She is nervous but controls herself well.
6. Her influence upon the chil-



dren is rather good but she does not get as much work out of them as many students do.

7. She takes suggestion splendidly and no student has improved more than she did toward the end of the term. She seemed to take in the meaning of our work all at once and began to work things out along new lines.

8. Her daily preparation was splendid. She is very conscientious about the children.

9. She lacks tact in co-operative work, but wants to do her part.

10. She is interested in teaching, bought some books and took notes of helpful books on each subject. She says she expects to study as she teaches.

11. Mrs. Davis is considered peculiar in manner, rather pessimistic and is not so gracious as she should be, but never showed it toward me or the pupils.

12. Rating. Flair



Mrs. Lillian Davis

April, 1919.

Grade seven. Altha Graves  
Grammar-Composition-Reading

1. Very neat in appearance
2. Above average
3. Very neat in all work.
4. Voice and physique (she is quite large) would secure discipline.
5. So kindly disposed that she would be tactful, I think.
6. Would have a fine influence on children.
7. Daily preparation as complete as she was capable of making it. Usually it showed a grasp of surface thoughts only.
8. Able and willing to take suggestions.
9. Willing to co-operate.



10. Ordinary degree of professional zeal.

11. A good "drill-master," but not a master of drill.

12. J.



# Practice Teacher

Miss Lucy Ellen Dowden

Midwinter Term, 1920

Grade VIII

Ida B. Nance, Teacher

Subject: English

Personal appearance & personality	-- E
Neatness in all work	-- E
Discipline	-- E
Tact	-- E
Influence upon children	-- E
Daily preparation	-- E
General scholarship & culture	-- E
Professional zeal & enthusiasm	E
Power of co-operating	-- E
Ability to take suggestions	-- E

Individual peculiarities:

Special points of strength, a good voice, gentle, firm discipline, a desire to make good literature function in character-building.

Rating: E



Wooden, Lucy Ellen - - - Jan 25, 1920  
Grade Four - - - M. L. Baurland  
Subjects Taught: Geog; Reading;  
English

1. Neat and well-dressed; good-looking and attractive
2. Scholarship much above the average; cultured and has most pleasing manners
3. Neat in all work and environment
4. Shows strength in discipline
5. Is usually tactful.
6. Exerts wholesome influence upon children in school and out.
7. Her work seemed too heavy (six subjects); therefore her daily preparation often lacked thoroughness.
8. Was quick to profit by suggestions.
9. Co-operated well
10. Has much personal



zeal and enthusiasm.

11. Has no unfavorable individual characteristics.  
A strong personality.

12. Rating B+.

(Note, If she had had more time for preparation I am sure I could have given her a rating of "E.")



Coyce Deatherage

IX A

Algebra

April 15, 1921

William E. Hastie

Mr. Deatherage possesses all the requisites of good appearance namely, good poise, nice manners, a rather dominant personality and neatness.

In social efficiency his scholarship is above par, his Common sense is abundant tho his tact is less evident. He makes a strong executive but his innate culture prevents this from becoming objectionable.

There can remain little doubt as to his teaching efficiency once having observed him teach for he is an excellent disciplinarian, possesses an abundance of professional zeal, exerts a wholesome influence on the children and above all gets results. He cooperates beautifully but assumes responsibility readily so readily in fact that he success-fully takes the lead.

Mr. Deatherage is a strong character and has a lot of initiative force that only needs to be awakened. He would make a good principal in any school.

Rating — G+



Grade Two  
Maudie Durham

Subjects taught -  
reading, arithmetic,  
industrial arts, phonics.

1. Neat and well dressed,  
pleasing personality.  
Takes too fast and not  
distinctly enough in teach-  
ing. This she is trying to  
overcome. Somewhat  
easily confused in teaching  
which will be overcome  
with teaching experience,  
no doubt.

2. Average Tact. Perhaps,  
average in scholarship,  
but did not organize  
her plans well. She  
was handicapped in  
doing her quatic  
teaching at the chapel  
half hour and not  
get in the full time  
(50 min.) She was  
never anxious to stay  
even if chapel ran



over time & she did not  
have to leave.

3. Fair in discipline. It  
was at first difficult  
for her to follow her  
plans & liked to refer  
to it until she was  
told why not to do so.  
She improved greatly. The  
last three weeks of her  
term in accomplishing  
her aim. She has it  
in her to make a  
good teacher. She  
needs to be told and  
shown & will even-  
tually be able to  
lead if she persists.
4. Patriq- J.

Critic - S. Procter



Maud Durham

May 30, 1921

Grade I

Nell Jones

Subject's Taught: Reading, Spelling, Writing, Number work and Language.

In appearance Miss Durham, has good poise, her manners are very good; her personality is striking, and neatness all you could wish.

In social efficiency, her scholarship and culture are above the average. She has good common sense, but there is room for improvement in tact and executive ability.

In teaching efficiency, her discipline is not as good as it could be, her professional zeal is only medium; Her influence on children is very good also her ability to cooperate and get results.

Personally, I think that Miss Durham does not take teaching as seriously as she should, however, I believe as she grows older she will perhaps settle down and make a good teacher. Rating G—



J. D. Dixon 7B History

Spring Term 1921 Mr. Curry  
I. Appearance.

Mr. Dixon has a strong personality, though not at first very impressive. He is neat and has good manners.

II. Social Efficiency.

His scholarship and culture are fair and he has tact and common sense. He is not strong in executive ability.

III. Teaching Efficiency.

His discipline is fair and his zeal high. He is ready at all times to cooperate. The children do not take to him very enthusiastically but highly respect him.

IV. General Remarks.

Mr. Dixon is a person one must know & appreciate. He does not impress one on first acquaintance as a strong student, but one is forced to change this view after thoroughly knowing him.

V. Rating. B+



Faith Ellis

Fall term  
Sep. 1919.

Gr. II

Sue Procter

Subjects taught:

Spelling, Phonics, Arithmetic,  
Reading, Poem.

1. Neat, equal to the average girl in appearance and a pleasing personality.
2. Quiet and refined. Rather careless in her written and spoken English.
3. Her school room work is neat.
4. She is able to discipline primary children.
5. She seems to be tactful.
6. The children are fond of her. Influence good.
7. Faithful in daily preparation.
8. Average ability to take suggestions.
9. Cooperates willingly.



10. Professional zeal and  
enthusiasm, good.

11. Miss Ellis is an in-  
experienced teacher.

She says that she real-  
ized that she has been  
careless in her English.

She is improving  
on that point. She  
was handicapped  
in her Practice  
Teaching because  
she had not studied  
Method.

12 Rating. Fair.



Ellis, Faith - - - - - Jan. 25, 1920  
Grade Four - - - - - M. L. Bourland  
Subjects Taught, - - Reading and  
Arithmetic.

1. A pleasant face; about the average in personal appearance and personality
2. Scholarships, fair
3. Somewhat lacking in neatness in work and environment.
4. Apparently good in discipline
5. I noted several instances of tactfulness.
6. Children liked her
7. Daily preparation, fair.
8. A fine attitude toward suggestions and criticism
9. Co-operated willingly.
10. Is zealous I think, but not especially enthusiastic



Is rather languid and in-  
different in manner; however  
at times she became quite  
animated while teaching  
reading.

11. Loves children and is  
very sympathetic with  
them

Rating, Fair



Thomas R. Erwin

Grade 8 B

Arithmetic

Feb. 3, 1921

William E. Hastie

In appearance, Mr. Erwin has splendid poise, excellent manners, a strong personality, and a propensity for neatness that is well worth counting.

In social efficiency, his innate culture and refinement rank far above his scholarship, but in plain common sense he again soars high, while in tact he is somewhat above the average. He is also well supplied with initiative and executive ability.

I am sorry to say his teaching efficiency doesn't quite measure up to the above. Discipline is too lax and professional zeal low, yet he exerts a wholesome influence upon children, cooperates nicely and gets very good results.

As this is absolutely Mr. Erwin's first attempt in the pedagogical field I really feel quite sanguine over his prospects. He is ambitious and willing to work along lines of suggested improvement. He is particular about original ideas and devices for executing his plans at present but is improving.

Rating — B



Mr. W. O. Evans  
9<sup>th</sup> Grade History Nov. Term 1920  
Mr. Curry

### I Appearance.

Mr. Evans has a strong personality. He is very courteous and neat. He maintains self control well.

### II Social Efficiency.

His scholarship is above the average and his culture high.

His executive ability is not high but he shows tact and common sense in the general work of the class.

### III. Teaching Efficiency.

His discipline is fair, but his greatest asset is his wide range of knowledge. His lessons are carefully prepared and he obtains fair results. He co-operates splendidly.

### IV. General Remarks

Mr. Evans is a man of high ideals and would, I think, strengthen any faculty.

### V Rating E-



Fowler, Miss Alice  
Third Grade

Spring Term, 1919  
Nell Moorman

Language -

Reading -

1. Very attractive in personal appearance and of strong personality.
2. Girl's scholarship quite good.
3. Work very neat.
4. Discipline fairly good.
5. Tactful in manner and sympathetic in attitude toward the children.
6. The children worked for her with interest. She is very gentle and very pleasant. She seemed to lack forcefulness in some degree, however.
7. Daily preparation, good. Reached the degree of initiative I had been led to expect but there may have been causes unknown to me. When talked to on this point there was no appreciable improvement.
8. Showed ability in working out suggestions and an excellent spirit toward her work.



9- Her professional interest was good.

10- Miss Fowler did not seem an aggressive person to me but she has a conscientious purpose toward her work that makes her do it well.

Rating - G.



Fowler, Alice - - - - - Apr. 5, 1919.  
Grade Four - - - - - M. Bourland  
Subjects Taught - Reading, Arith  
Spelling and Geog.

1. Is sweet and attractive looking;  
neat and well dressed.
2. Much above the average in  
scholarship; is quite cultured  
and refined. Reserved in manner.
3. Is neat and systematic in  
all work and environment.
4. Has poise and self control;  
therefore controls without appar-  
ent effort.
5. Showed much tact in the  
handling of backward children.
6. Children were immediately  
drawn to her; exerted a whole-  
some influence over them.
7. Daily preparation thorough;  
showed much skill in or-  
ganizing subject matter.



- and in the techniques of teaching
8. Made the most of suggestions.
  9. Co-operated with enthusiasm and energy.
  10. Showed marked zeal and professional enthusiasm.
  11. Is original and adaptable, possesses a pleasing and well controlled voice
  12. Rating E.



Fitz Hugh, Miss  
Third Grade.

Spring Term, 1919.  
Nell Moorman

{ Reading  
Spelling  
Language

1. Of very favorable personal appearance - neat in dress and attractive looking. Lacking in personality. With out animation, almost without interest in most subjects.
2. Of fair scholarship.
3. Work quite neat.
4. Neat in discipline.
5. Her influence on this class seemed quite negative.
6. Daily preparation made evidently with good intention and with promptness. Neat in organization and altogether lacking in interest.
7. Showed little ability to work out suggestions to any advantage. Lacked initiative.



8. Her professional interest  
seemed strong and genuine -

9. Near in personality but  
with a realization of her  
weaknesses that may bring  
her out of them -

Rating - F



Fitzhugh B, Gertrude - Apr 5, 1919  
Grade Four - - - M. Burland  
Subjects Taught - Arith, Geog  
and Reading.

1. A strong face; neat and well dressed; quiet and rather timid.
2. The average in scholarship and culture.
3. Neat in work and environment. Her blackboard writing was fine.
4. Was only fair in discipline tho she has succeeded in the rural schools.
5. Somewhat lacking in tact
6. Influence over children - fair.
7. Worked hard to prepare daily lessons, often misunderstood instructions
8. Was eager for suggestions and criticism; too dependent
9. A fine co operative spirit



10. Very zealous and enthusiastic.

11. Has had much experience in teaching - and has acquired some rather objectionable habits - but being conscious of them now, I think she will overcome them.

Conscientious and persistent;  
a strong sense of responsibility.

Rating 7



G. E. Terren  
Sixth Grade  
Arithmetic

March 30, 1920  
Almatti Jansson

1. Personal appearance  
and personality:

Very neat in appearance  
Voice low, a little indis-  
tinct; Children have difficulty  
in understanding his directions,  
frequently.

2. Manner quiet, confident

2. Scholarship and Culture:  
Average

3. Neatness in work:  
Average

4. Discipline: Very good  
in discipline



5. Tact: Not specially tactful with small children.
6. Influence upon Children: Commands respect and gets good results.
7. Preparation of daily work: Sickness in family interfered with preparation, but he is inclined to depend on the inspiration of the moment, I fear.
8. Ability to take suggestions: Takes suggestions kindly, reaction fairly good.
9. Power of co-operating: Good.
10. Professional zeal and enthusiasm: A little lacking in enthusiasm. Think he is better fitted to teach higher grades. Rating: G.



G. E. Terren. Jan. 1920.

Grade VIII. Civics.

Critic, Ella Jeffries.

1. In personal appearance, Mr. Terren is rather attractive, not to say magnetic. His ability to interest and hold the children grows as he works with them.
2. General Scholarship: Fairly good - not so broad as one might expect. Uses good English in teaching.
3. His work is neat and business like.
4. Discipline, Good.
5. He is tactful in dealing with children and I'd judge that he is with parents.
6. Influence upon children rather strong both in and out of school. He gets good effort.
7. Takes suggestion nicely.
8. Good daily preparation.



9. He cooperates nicely in his practice work. I should judge that he will always do his part of the work and that he would support other teachers in his building.
10. He is very much interested in teaching and in children.
11. I don't recall any marked peculiarities.
12. Rating or course Good.



Glenn Deane - Grade Five  
Subjects Taught - Geography  
Reading - Arithmetic

1. Pleasant in personal appearance. Occasionally she seemed to lack enough self possession and poise to be able to hold attention to the work at hand. Extremely neat and well dressed.
2. Scholarship above the average. Has common sense and good judgment and is usually tactful. Has initiative and will I think develop executive ability.
4. Controls children and situations fairly well. Seems to lack somewhat that inner force and firmness which makes discipline easy. Possesses much professional zeal. The children liked her.
5. Her lesson plans, <sup>showed</sup> much study, careful organization and logical sequence. She excels in the ability to



Coordinate and unify work,  
and to train children in  
habits of reflective thinking.  
In review test and drill  
lessons she lacks animation  
and alertness.

To me her greatest handicap  
is a weak and rather mo-  
notonous manner of speaking.  
She realizes this and is work-  
ing on it.

Rating G+

M. Bowland - Critic Teacher



June 3, 1921  
Sallie R. McElroy

Miss Irene Glenn

Grade IV

Subjects: Reading, Arithmetic,  
Spelling, Language, Geography,  
and Oral History.

1. Miss Glenn is a young woman of poise, refined in manners, pleasing in personality. She is tasteful in dress and neat in all her work.
2. She is above the average in scholarship and culture. She shows tact and common sense in dealing with the children. Her manner of conducting her classes proves her executive ability.
3. Her ability to get results is shown by the increasing interest of the children in a study when she gives a series of lessons in the same subject.

Their evident pleasure when she gives them a lesson or tells them a story shows her influence over the children.

Her discipline is quiet and firm. She tries always to draw out the dull, slow children as well as the bright ones. She co-operates



in the work and prepares willingly the part assigned her.

4. In her teaching of Geography she was very successful in teaching the children how to study, in training them to think for themselves and in making them enjoy the work.

Rating: E.